

科目名	CE I		担当教員	クロスビー ロナルド	
単位	1単位	講義区分		ナンバリング	ED1EEC102
期待される学修成果	教科教育 自己形成				
アクティブ・ラーニングの要素	ディスカッション、ディベート				
実務経験	日本の中学校のALT：5年間。 アメリカの小学校の教員：1年間。 日本の大学講師：14年間				
実務経験を生かした授業内容	特に無し				
到達目標及びテーマ	<ul style="list-style-type: none"> <li>・英語の文章を読み、内容を簡潔にまとめ、口頭で説明ができる</li> <li>・他者の発表内容に対して質問し、また自らも質問に回答ができる</li> <li>・英語で書かれた文章から知識を得ることができる</li> </ul>				
授業の概要	<p>本講義では、英語で読む・書く・聞く・話す、という四技能を総合的に身に付けることを目指します。比較的身近な科学に関する記事を題材にしたテキストを用い、その内容を自分でまとめ、英語で他者に説明するといった活動を行います。これを通してスピーキング力やリスニング力だけでなく、文章の論理展開を把握し整理する力、話を組み立てる力などを養います。学期末には身につけた能力を総合的に活用し、プレゼンテーションを行います。</p>				

授業計画	
第1回	オリエンテーション：本授業の進め方、評価基準等について説明。英語でのSelf introduction.
第2回	Unit 1: Chocolate Power! Part 1
第3回	Unit 1: Chocolate Power! Part 2
第4回	Unit 3: Spiders in Space? Part 1
第5回	Unit 3: Spiders in Space? Part 2
第6回	Unit 7: "Dung Beetle" Car Powered by Poop Part 1
第7回	Unit 7: "Dung Beetle" Car Powered by Poop Part 2
第8回	中間試験
第9回	Unit 12: Warning: Sticky Dust! Part 1
第10回	Unit 12: Warning: Sticky Dust! Part 2
第11回	Unit 13: From the Jungles of Mount Samkos Part 1
第12回	Unit 13: From the Jungles of Mount Samkos Part 2
第13回	過去に取り扱ったUnitの復習、最終プレゼンテーションの準備
第14回	最終プレゼンテーション準備
第15回	授業全体の総括と、学修到達度を確認する最終試験としてプレゼンテーションを行う。

事前学修	0.5時間	中間テストおよび最終プレゼンテーションの前には、必要に応じて適切な準備をしておくこと。
事後学修	0.5時間	授業中に学んだ語句は次回授業の小テストに出題されるので各自復習しておくこと。
フィードバックの方法	毎週学生とメールにてコンタクトをとり、課題や不明点について回答する。	

成績評価方法	割合 (%)	評価基準等
上記以外の試験・平常点評価	100%	Speaking tests cover vocabulary and skills learned in class
補足事項	特に無し	

教科書
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書名	著者	出版社	ISBN	備考
Are you a Critical Thinker	John Spiri	Global Stories Press	978-4-905426-52-3	Semester 1
参考資料	特に無し			

科目名	CE I		担当教員	スピリ ジョン	
単位	1単位	講義区分		ナンバリング	ED1EEC102
期待される学修成果					
アクティブ・ラーニングの要素	ディスカッション、ディベート				
実務経験	特に無し				
実務経験を生かした授業内容	特に無し				
到達目標及びテーマ	The focus of the course is for students to use English. To succeed in the course, students are expected to try their best at using different communication skills to improve their overall English communication ability. Through conversations and discussions, students will also gain confidence and experiences in different forms of English communication.				
授業の概要	The course will be activity-based so students can have many chances to practice and improve their various usages of English.				

授業計画	
第1回	Do the vocabulary, listening, and related activities for the Homelessness chapter. As time allows do Random Questions, Topic Talk, and other relevant supplementary activities. Do chapter 1 Germany.
第2回	Do the vocabulary, listening, and related activities for the Poverty chapter. As time allows do Random Questions, Topic Talk, and other relevant supplementary activities. Do chapter 2 Denmark.
第3回	Do the vocabulary, listening, and related activities for the Natural Disasters chapter. As time allows do Random Questions, Topic Talk, and other relevant supplementary activities. Do chapter 3 Italy.
第4回	Do the vocabulary, listening, and related activities for the Child Labor chapter. As time allows do Random Questions, Topic Talk, and other relevant supplementary activities. Do chapter 4 Korea.
第5回	Do the vocabulary, listening, and related activities for the Sweatshops chapter. As time allows do Random Questions, Topic Talk, and other relevant supplementary activities. Do chapter 5 Vietnam.
第6回	Do the vocabulary, listening, and related activities for the Landmines chapter. As time allows do Random Questions, Topic Talk, and other relevant supplementary activities. Do chapter 6 Indonesia.
第7回	Do the vocabulary, listening, and related activities for the Child Soldiers chapter. As time allows do Random Questions, Topic Talk, and other relevant supplementary activities. Do chapter 7 Mexico.
第8回	Do the vocabulary, listening, and related activities for the Refugees chapter. As time allows do Random Questions, Topic Talk, and other relevant supplementary activities. Do chapter 8 Costa Rica.
第9回	Do the vocabulary, listening, and related activities for the Population chapter. As time allows do Random Questions, Topic Talk, and other relevant supplementary activities. Do chapter 9 Argentina.
第10回	Do the vocabulary, listening, and related activities for the Native People chapter. As time allows do Random Questions, Topic Talk, and other relevant supplementary activities. Do chapter 10 Ghana.
第11回	Do the vocabulary, listening, and related activities for the Bullying chapter. As time allows do Random Questions, Topic Talk, and other relevant supplementary activities. Do chapter 11 Morocco.
第12回	Do the vocabulary, listening, and related activities for the Depression chapter. As time allows do Random Questions, Topic Talk, and other relevant supplementary activities. Do chapter 12 Iran.
第13回	Do the vocabulary, listening, and related activities for the Runaways chapter. As time allows do Random Questions, Topic Talk, and other relevant supplementary activities. Do chapter 13 Turkey.
第14回	Do the vocabulary, listening, and related activities for the Gangs chapter. As time allows do Random Questions, Topic Talk, and other relevant supplementary activities. Do chapter 14 Jamaica.
第15回	Do the vocabulary, listening, and related activities for the Trafficking chapter. As time allows do Random Questions, Topic Talk, and other relevant supplementary activities. Do chapter 15 Iceland.

事前学修		Preparations based on the topic.
事後学修		Reviews based on the topic.

フィードバックの方法	Verbal and written feedback will be regularly provided.
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成績評価方法	割合 (%)	評価基準等
レポート	100%	quality of written work and ideas
補足事項	特に無し	

教科書				
書名	著者	出版社	ISBN	備考
Around the World Beginner Book	John Spiri	Global Stories Press	978-4-905426-87-5	とくになし
参考資料	特に無し			

科目名	CE II		担当教員	スピリ ジョン	
単位	1単位	講義区分		ナンバリング	ED1EEC103
期待される学修成果					
アクティブ・ラーニングの要素	ディスカッション、ディベート				
実務経験	特に無し				
実務経験を生かした授業内容	特に無し				
到達目標及びテーマ	The focus of the course is for students to use English. To succeed in the course, students are expected to try their best at using different communication skills to improve their overall English communication ability. Through conversations and discussions, students will also gain confidence and experiences in different forms of English communication.				
授業の概要	The course will be activity-based so students can have many chances to practice and improve their various usages of English.				

授業計画	
第1回	Do the vocabulary, listening, and related activities for the Homelessness chapter. As time allows do Random Questions, Topic Talk, and other relevant supplementary activities. Do chapter 1 Kenya.
第2回	Do the vocabulary, listening, and related activities for the Poverty chapter. As time allows do Random Questions, Topic Talk, and other relevant supplementary activities. Do chapter 2 Egypt.
第3回	Do the vocabulary, listening, and related activities for the Natural Disasters chapter. As time allows do Random Questions, Topic Talk, and other relevant supplementary activities. Do chapter 3 South Africa.
第4回	Do the vocabulary, listening, and related activities for the Child Labor chapter. As time allows do Random Questions, Topic Talk, and other relevant supplementary activities. Do chapter 4 India.
第5回	Do the vocabulary, listening, and related activities for the Sweatshops chapter. As time allows do Random Questions, Topic Talk, and other relevant supplementary activities. Do chapter 5 China.
第6回	Do the vocabulary, listening, and related activities for the Landmines chapter. As time allows do Random Questions, Topic Talk, and other relevant supplementary activities. Do chapter 6 Japan.
第7回	Do the vocabulary, listening, and related activities for the Child Soldiers chapter. As time allows do Random Questions, Topic Talk, and other relevant supplementary activities. Do chapter 7 the U.K.
第8回	Do the vocabulary, listening, and related activities for the Refugees chapter. As time allows do Random Questions, Topic Talk, and other relevant supplementary activities. Do chapter 8 Finland.
第9回	Do the vocabulary, listening, and related activities for the Population chapter. As time allows do Random Questions, Topic Talk, and other relevant supplementary activities. Do chapter 9 France.
第10回	Do the vocabulary, listening, and related activities for the Native People chapter. As time allows do Random Questions, Topic Talk, and other relevant supplementary activities. Do chapter 10 Canada.
第11回	Do the vocabulary, listening, and related activities for the Bullying chapter. As time allows do Random Questions, Topic Talk, and other relevant supplementary activities. Do chapter 11 USA.
第12回	Do the vocabulary, listening, and related activities for the Depression chapter. As time allows do Random Questions, Topic Talk, and other relevant supplementary activities. Do chapter 12 Brazil.
第13回	Do the vocabulary, listening, and related activities for the Runaways chapter. As time allows do Random Questions, Topic Talk, and other relevant supplementary activities. Do chapter 13 Bolivia.
第14回	Do the vocabulary, listening, and related activities for the Gangs chapter. As time allows do Random Questions, Topic Talk, and other relevant supplementary activities. Do chapter 14 New Zealand.
第15回	Do the vocabulary, listening, and related activities for the Trafficking chapter. As time allows do Random Questions, Topic Talk, and other relevant supplementary activities. Do chapter 15 Australia.

事前学修		Preparations based on the topic.
事後学修		Reviews based on the topic.

フィードバックの方法	Verbal and written feedback will be regularly provided.
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成績評価方法	割合 (%)	評価基準等
レポート	100%	quality of written work and ideas
補足事項	特に無し	

教科書				
書名	著者	出版社	ISBN	備考
Around the World Book 1	John Spiri	Global Stories Press	978-4-905426-88-2	とくになし
参考資料	特に無し			

科目名	CE II		担当教員	クロスビー ロナルド	
単位	1単位	講義区分		ナンバリング	ED1EEC103
期待される学修成果					
アクティブラーニングの要素	ディスカッション、ディベート				
実務経験	特に無し				
実務経験を生かした授業内容	特に無し				
到達目標及びテーマ	Students will continue learning practical classroom English to become elementary school, kindergarten, and/or pre-school teachers of English. During the second semester we will focus more on teaching methods and useful classroom techniques.				
授業の概要	We will utilize the four skills of speaking, listening, reading and writing with more emphasis on communicating in English. DVD learning with subtitles and some songs will be used to supplement the textbook and expand students' vocabulary.				

授業計画	
第1回	Kenya reading and listening activities will be done. Students will then contextualize and synthesize the cultural facts to arrive at a deeper understand of and appreciation for global culture.
第2回	Egypt reading and listening activities will be done. Students will then contextualize and synthesize the cultural facts to arrive at a deeper understand of and appreciation for global culture.
第3回	South Africa reading and listening activities will be done. Students will then contextualize and synthesize the cultural facts to arrive at a deeper understand of and appreciation for global culture.
第4回	India reading and listening activities will be done. Students will then contextualize and synthesize the cultural facts to arrive at a deeper understand of and appreciation for global culture.
第5回	China reading and listening activities will be done. Students will then contextualize and synthesize the cultural facts to arrive at a deeper understand of and appreciation for global culture.
第6回	Japan reading and listening activities will be done. Students will then contextualize and synthesize the cultural facts to arrive at a deeper understand of and appreciation for global culture.
第7回	the U.K. reading and listening activities will be done. Students will then contextualize and synthesize the cultural facts to arrive at a deeper understand of and appreciation for global culture.
第8回	Finland reading and listening activities will be done. Students will then contextualize and synthesize the cultural facts to arrive at a deeper understand of and appreciation for global culture.
第9回	France reading and listening activities will be done. Students will then contextualize and synthesize the cultural facts to arrive at a deeper understand of and appreciation for global culture.
第10回	Canada reading and listening activities will be done. Students will then contextualize and synthesize the cultural facts to arrive at a deeper understand of and appreciation for global culture.
第11回	the USA reading and listening activities will be done. Students will then contextualize and synthesize the cultural facts to arrive at a deeper understand of and appreciation for global culture.
第12回	Brazil reading and listening activities will be done. Students will then contextualize and synthesize the cultural facts to arrive at a deeper understand of and appreciation for global culture.
第13回	Bolivia reading and listening activities will be done. Students will then contextualize and synthesize the cultural facts to arrive at a deeper understand of and appreciation for global culture.
第14回	New Zealand reading and listening activities will be done. Students will then contextualize and synthesize the cultural facts to arrive at a deeper understand of and appreciation for global culture.
第15回	Australia reading and listening activities will be accomplished. Students will then contextualize and synthesize the cultural facts to arrive at a deeper understand of and appreciation for global culture.

事前学修	Preparations based on weekly topics will be done. Students will then contextualize and synthesize the cultural facts to arrive at a deeper understand of and appreciation for global culture.
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事後学修		Review based on previous week's topics will be conducted. Students will then contextualize and synthesize the cultural facts to arrive at a deeper understand of and appreciation for global culture.
フィードバックの方法		Oral feedback will be regularly provided will be done. Students will then contextualize and synthesize the cultural facts to arrive at a deeper understand of and appreciation for global culture.

成績評価方法	割合 (%)	評価基準等
レポート	100%	quality of work
補足事項	特に無し	

教科書				
書名	著者	出版社	ISBN	備考
Talk a Ton	John Spiri	Global Stories Press	978-4-905426-96-7	とくになし
参考資料	特に無し			