

科目名	ACE I		担当教員	スピリ ジョン	
単位	1単位	講義区分		ナンバリング	ED2EEC510
期待される学修成果					
アクティブ・ラーニングの要素	ディスカッション、ディベート				
実務経験	特に無し				
実務経験を生かした授業内容	特に無し				
到達目標及びテーマ	This class will give students many opportunities to develop their speaking and listening skills and enjoy both short and longer talks. These talks will include both informal discussions and more formal interviews where students will alternately have the chance to fulfill the role of interviewer and interviewee. Students will practice interviewing and understand their role in research. Another skill to be covered is reading.				
授業の概要	The main objectives are to improve students' speaking and listening abilities. At the same time, students will have many chances to practice reading, and become aware of the relationship between speaking and writing. Importantly, students will gain confidence in English as they gain insights into the working world.				

授業計画	
第1回	Discuss interviewing techniques including preparation and data gathering. Check vocabulary then read and discuss Farmer chapter. Prepare and conduct basic interviews with partner.
第2回	Check vocabulary then read and discuss Pharmacist chapter. Using themes from the interview, students will have a discussion with a partner. Later, students will prepare and conduct basic interviews with partner, and take notes after. As time allows, students will fill out Personal Appropriateness and Benefit/Harm charts.
第3回	Check vocabulary then read and discuss Taxi Driver chapter.
第4回	Check vocabulary then read and discuss Hair Stylist chapter. Using themes from the interview, students will have a discussion with a partner.
第5回	Check vocabulary then read and discuss Accounting Professor chapter. Using themes from the interview, students will have a discussion with a partner.
第6回	Check vocabulary then read and discuss Bathhouse Owner chapter. Using themes from the interview, students will have a discussion with a partner.
第7回	Check vocabulary then read and discuss Pansori Professor chapter. Using themes from the interview, students will have a discussion with a partner.
第8回	Check vocabulary then read and discuss School Counselor chapter.
第9回	Check vocabulary then read and discuss Boxer chapter.
第10回	Check vocabulary then read and discuss Gym Owner chapter.
第11回	Check vocabulary then read and discuss Truck Driver chapter.
第12回	Check vocabulary then read and discuss Translator chapter.
第13回	Check vocabulary then read and discuss Airport Duties Shop Clerk chapter.
第14回	Check vocabulary then read and discuss Factory Worker from Nigeria chapter.
第15回	Present our interviews in pairs. Each pair will pre-teach vocabulary and provide comprehension and discussion questions.

事前学修	生徒は、初級のパッケージを事前に読んで、語彙をチェックして準備する必要があります
事後学修	生徒は、難しい単語の定義や翻訳をボキャブラリーノートに書き込んで、その言葉を確認する必要があります
フィードバックの方法	Verbal and written feedback will be provided regularly. Students will conduct both informal, and a formal (recorded) interview.

成績評価方法	割合 (%)	評価基準等
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レポート	100%	quality of interview
補足事項	特になし	

教科書				
書名	著者	出版社	ISBN	備考
Koreans at Work	John Spiri	Global Stories Press	978-4-905426-09-7	とくになし
参考資料	特に無し			

科目名	ACE I		担当教員	クレーック マーク	
単位	1単位	講義区分		ナンバリング	ED2EEC510
期待される学修成果	教科教育 自己形成				
アクティブラーニングの要素	ディスカッション、ディベート				
実務経験	特に無し				
実務経験を生かした授業内容	The course contents include: Reading Interviews from workers around Japan, Group Work, Pair Work, and Speaking Tests				
到達目標及びテーマ	This class will take a communicative approach. There will be extensive reading with presentations and interviews. The class will learn about various issues with occupations. Students will work together in order to build trust (pairs and groups). Students will also gain experience speaking in front of small groups and the entire class. Finally, students will gain confidence as English speakers and learners.				
授業の概要	This is a four skills course that primarily focuses on speaking and reading. Students will conduct interviews and make conversations with partners. This class will improve student confidence				

授業計画	
第1回	introduction; syllabus; course guidelines   Interviews 1 (temple)
第2回	Interviews 3 (fisherman)
第3回	Interviews 4 (flight attendant)
第4回	Interviews 6 (photographer)
第5回	*group speaking test #1 (20 points): make a conversation on an interview that you found interesting
第6回	Interviews 7 (kindergarten teacher)
第7回	Interviews 8 (kimono teacher)
第8回	Interviews 9 (tarot card reader)
第9回	Interviews 11 (tofu maker)
第10回	*group speaking test #2 (20 points): make a conversation on an interview that you found interesting
第11回	Interviews 12 (traditional sweets chef)
第12回	Interviews 13 (organic soybean farmer)
第13回	Interviews 14 (beekeeper)
第14回	Interviews 15 (taxi driver)
第15回	Final - group speaking test #3 (20 points): make a conversation on an interview that you found interesting

事前学修	0.5時間	students should prepare by pre-reading the interviews
事後学修	0.5時間	students should write key and difficult words in their notebooks and review those words
フィードバックの方法	The teacher will give students feedback during class	

成績評価方法	割合 (%)	評価基準等
定期試験	20%	speaking engagement
レポート	20%	participation
上記以外の試験・平常点評価	60%	speaking tests
補足事項	特に無し	

教科書				
書名	著者	出版社	ISBN	備考
Japanese at Work	John Spiri	Global Stories Press	987-490542607-3	nothing
参考資料	特に無し			

科目名	ACE II	担当教員	クレーック マーク
単位	1単位	講義区分	ナンバリング ED2EEC511
期待される学修成果			
アクティブラーニングの要素	ディスカッション、ディベート		
実務経験	特に無し		
実務経験を生かした授業内容	The course contents include: interviews workers in Japan, group work, pair work, and speaking tests		
到達目標及びテーマ	This class will take a communicative approach. There will be extensive reading with presentations and interviews. The class will learn about various issues with occupations. Students will work together in order to build trust (pairs and groups). Students will also gain experience speaking in front of small groups and the entire class. Finally, students will gain confidence as English speakers and learners.		
授業の概要	This is a four skills course that primarily focuses on speaking and reading. Students will conduct interviews and make conversations with partners. This class will improve student confidence		

授業計画	
第1回	introduction; syllabus; course guidelines   Interview 16 (reporter)
第2回	Interview 17 (motorcycle mechanic)
第3回	Interview 18 (social worker)   introduce speaking test #1
第4回	Interview 19 (textbook writer)   speaking test #1 practice - in groups
第5回	*group speaking test #1 (20 points): make a conversation on an interview that you found interesting
第6回	Interview 20 (hotel clerk)
第7回	Interview 21 (Harito craftsman)
第8回	Interview 22 (freeter)   introduce speaking test #2
第9回	Interview 23 (tapestry craftswoman)   speaking test #2 practice - in groups
第10回	*group speaking test #2 (20 points): make a conversation on an interview that you found interesting
第11回	Interview 25 (spinach packager)
第12回	Interview 26 (coffee shop owner)
第13回	Interview 27 (telemarketer)   introduce speaking test #3
第14回	Interview 28 (innkeeper)   speaking test #3 practice - in groups
第15回	Final - group speaking test #3 (20 points): make a conversation on an interview that you found interesting

事前学修	students should prepare by pre-reading the interviews
事後学修	students should write key and difficult words in their notebooks and review those words
フィードバックの方法	The teacher will give students feedback during class

成績評価方法	割合 (%)	評価基準等
定期試験	20%	speaking engagement
レポート	20%	participation
上記以外の試験・平常点評価	60%	speaking tests
補足事項	特に無し	

教科書				
書名	著者	出版社	ISBN	備考
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