科目名	CE I		担当教員	クロスビー ロナル	F				
単位	1単位	講義区分		ナンバリング	ED1EEC102				
期待される学修成果	教科教育 自己形成								
アクティブ・ラーニングの要素	ディスカッション、ディベート								
実務経験									
実務経験を生かした 授業内容	特に無し								
到達目標及びテーマ		・英語の文章を読み、内容を簡潔にまとめ、口頭で説明ができる ・他者の発表内容に対して質問し、また自らも質問に回答ができる ・英語で書かれた文章から知識を得ることができる							
授業の概要	事を題材にした ング力やリスニ	本講義では、英語で読む・書く・聞く・話す、という四技能を総合的に身に付けることを目指します。比較的身近な科学に関する記事を題材にしたテキストを用い、その内容を自分でまとめ、英語で他者に説明するといった活動を行います。これを通してスピーキングカやリスニング力だけでなく、文章の論理展開を把握し整理する力、話を組み立てる力などを養います。学期末には身につけた能力を総合的に活用し、プレゼンテーションを行います。							
授業計画									
第1回	オリエンテーシ	ィョン:本授業の進め方、	評価基準等について説明。英	語でのSelf introduction.					
第2回	Unit 1: Hometo	Unit 1: Hometowns							
第3回	Unit 2: Langua	Unit 2: Language							
第4回	Unit 3: Money	Unit 3: Money							
第5回	Speaking Test	1							
第6回	Unit 4: Sleep								
第7回	Unit 5: Food								
第8回	Unit 6: Family								
第9回	Unit 7: The Se	asons							
第10回	Speaking Test	2							
第11回	Unit 8: Growin	g Up							
第12回	Unit 9: Compe	titions							
第13回	Unit 10: Music								
第14回	Unit 11: Health	1							
第15回	Speaking Test	3							
	0.5時間	テストの前には、必要に		こと。					
事後学修			回授業の小テストに出題される						
フィードバックの方法		タクトをとり、課題や不							

成績	評価方法	割合 (%)	評価基準等
定期試験		100%	Speaking tests cover vocabulary and skills learned in class
補足事項	特に無し		

教科書

書名		著者	出版社	ISBN	備考
Talk a Ton		John Spiri	Global Stories Press	978-4-905426-96-7	Semester 1
参考資料	特に無	L			

科目名	CE I			担当教員	スピリ ジョン					
単位	1単位	講義区分		<u> </u>	ナンバリング	ED1EEC102				
期待される学修成果		1	<u> </u>		l					
アクティブ・ラーニングの要素	ディスカッション、デ	ディスカッション、ディベート								
実務経験	特に無し									
実務経験を生かした 授業内容	特に無し	寺に無し								
到達目標及びテーマ	cultures of 15 countric basic historical or geo There will also be opp	Students will develop their English abilities, mainly by engaging in content-based activities. The course content covers the cultures of 15 countries. Students will come to understand and, to an extent, discuss stereotypes, national cuisine, customs, and pasic historical or geographical facts. Students' English will improve via their efforts to understand and engage in the content. There will also be opportunities for conversations and discussions, a process in which students will gain confidence in their English ability, especially listening skill.								
授業の概要	an extensive dictation sentences three times	Although the class and textbook include all four skills, a special focus will be placed on listening. The main weekly activity will be an extensive dictation activity whereby students learn the culture of that week's country. Students listen to the eight dictation sentences three times before working with a partner to check and articulate the meaning. Other activities will include vocabulary preparation, relevant discussions, and readings about that country's famous person and famous places.								
授業計画										
第1回	Next, prepare by revi	ewing relevant vocabul s will then work with pa	ary. The irtners t	n the main activity, exte o discuss issues from th	nsive dictation activit ne chapter. Then stude	ves, are similar or different. y for all eight sentences about ents will read about that rts. Week 1 is Germany.				
第2回	country and consider Then the main activit partners to discuss is	First we will review the previous week's eight dictation sentences. Then the class will consider stereotypes of that week's country and consider whether Japan, and ourselves, are similar or different. Next, prepare by reviewing relevant vocabulary. Then the main activity, extensive dictation activity for all eight sentences about the country. Students will then work with partners to discuss issues from the chapter. Then students will read about that country's famous person and some of their famous places. As time allows we look at country charts. Week 2 is Italy.								
第3回	country and consider Then the main activit partners to discuss is	whether Japan, and ou ty, extensive dictation a ssues from the chapter.	rselves ctivity f Then s	, are similar or different. or all eight sentences al	Next, prepare by revious the country. Stude that country's famous	ereotypes of that week's ewing relevant vocabulary. ents will then work with person and some of their				
第4回	country and consider Then the main activit partners to discuss is	whether Japan, and outy, extensive dictation a	rselves ctivity f Then s	, are similar or different. or all eight sentences al tudents will read about	Next, prepare by revious the country. Stud	ereotypes of that week's ewing relevant vocabulary. ents will then work with person and some of their				
第5回	country and consider Then the main activit partners to discuss is	First we will review the previous week's eight dictation sentences. Then the class will consider stereotypes of that week's country and consider whether Japan, and ourselves, are similar or different. Next, prepare by reviewing relevant vocabulary. Then the main activity, extensive dictation activity for all eight sentences about the country. Students will then work with partners to discuss issues from the chapter. Then students will read about that country's famous person and some of their famous places. As time allows we look at country charts. Week 5 is Vietnam.								
第6回	country and consider Then the main activit partners to discuss is	First we will review the previous week's eight dictation sentences. Then the class will consider stereotypes of that week's country and consider whether Japan, and ourselves, are similar or different. Next, prepare by reviewing relevant vocabulary. Then the main activity, extensive dictation activity for all eight sentences about the country. Students will then work with partners to discuss issues from the chapter. Then students will read about that country's famous person and some of their famous places. As time allows we look at country charts. Week 6 is Indonesia.								
第7回	country and consider Then the main activit partners to discuss is	First we will review the previous week's eight dictation sentences. Then the class will consider stereotypes of that week's country and consider whether Japan, and ourselves, are similar or different. Next, prepare by reviewing relevant vocabulary. Then the main activity, extensive dictation activity for all eight sentences about the country. Students will then work with partners to discuss issues from the chapter. Then students will read about that country's famous person and some of their famous places. As time allows we look at country charts. Week 7 is Mexico.								
第8回	country and consider Then the main activit partners to discuss is	whether Japan, and ou ty, extensive dictation a ssues from the chapter.	rselves ctivity f Then s	, are similar or different. or all eight sentences al	Next, prepare by revious the country. Studenthat country's famous	ereotypes of that week's ewing relevant vocabulary. ents will then work with person and some of their				

第9回	country and Then the m	First we will review the previous week's eight dictation sentences. Then the class will consider stereotypes of that week's country and consider whether Japan, and ourselves, are similar or different. Next, prepare by reviewing relevant vocabulary. Then the main activity, extensive dictation activity for all eight sentences about the country. Students will then work with partners to discuss issues from the chapter. Then students will read about that country's famous person and some of their famous places. As time allows we look at country charts. Week 9 is Argentina.									
**100	First we wi	ill review the pr d consider whe	evious wee ther Japan,	k's eight dictation sentences. T and ourselves, are similar or d	Γhen the α	class will consider ster lext, prepare by review	ring relevant vocabulary.				
第10回	partners to	Then the main activity, extensive dictation activity for all eight sentences about the country. Students will then work with partners to discuss issues from the chapter. Then students will read about that country's famous person and some of their famous places. As time allows we look at country charts. Week 10 is Ghana.									
第11回	country and Then the m partners to	First we will review the previous week's eight dictation sentences. Then the class will consider stereotypes of that week's country and consider whether Japan, and ourselves, are similar or different. Next, prepare by reviewing relevant vocabulary. Then the main activity, extensive dictation activity for all eight sentences about the country. Students will then work with partners to discuss issues from the chapter. Then students will read about that country's famous person and some of their famous places. As time allows we look at country charts. Week 11 is Morocco.									
第12回	country and Then the m partners to	First we will review the previous week's eight dictation sentences. Then the class will consider stereotypes of that week's country and consider whether Japan, and ourselves, are similar or different. Next, prepare by reviewing relevant vocabulary. Then the main activity, extensive dictation activity for all eight sentences about the country. Students will then work with partners to discuss issues from the chapter. Then students will read about that country's famous person and some of their famous places. As time allows we look at country charts. Week 12 is Iran.									
第13回	country and Then the m partners to	d consider whe nain activity, ex discuss issues	ther Japan, tensive dict from the c	k's eight dictation sentences. I and ourselves, are similar or d ation activity for all eight sente hapter. Then students will read ok at country charts. Week 13 is	ifferent. N ences abo d about th	lext, prepare by review ut the country. Studen	ring relevant vocabulary. ts will then work with				
第14回	country and Then the m partners to	d consider whe nain activity, ex discuss issues	ther Japan, tensive dict from the c	k's eight dictation sentences. I and ourselves, are similar or d ation activity for all eight sente hapter. Then students will read k at country charts. Week 14 is	ifferent. N ences abo d about th	lext, prepare by review ut the country. Studen at country's famous pe	ring relevant vocabulary. ts will then work with				
第15回	country and Then the m partners to	d consider whe nain activity, ex discuss issues	ther Japan, tensive dict from the c	k's eight dictation sentences. I and ourselves, are similar or d ation activity for all eight sente hapter. Then students will read k at country charts. Week 15 is	ifferent. N ences abo d about th	lext, prepare by review ut the country. Studen at country's famous pe	ring relevant vocabulary. ts will then work with				
		Preparation	ıs based on	the topic.							
事後学修		Reviews ba	sed on the	topic.							
フィード パ ックの方法				gularly provided, students will t ge will be checked.	take 4-5 u	nit quizzes for each re	gion. Relevant writing				
				割合 (%)		=3					
	—————————————————————————————————————		I			評価基準等 quality of written work and ideas					
	就績評価方法 			100%		quality of wr	在価基準等 itten work and ideas				
				100%							
成	レポート						itten work and ideas				
成	レポート						itten work and ideas				
成	レポート	著者					itten work and ideas				
成 補足事項 教科書	レポート 定期試験 特に無し	著者 John Spir	i	0%	978	美	itten work and ideas 恋施しない				

科目名	CE II				担当教員	スピリ ジョン					
単位	1単位 講義区分 講義			講義		ナンバリング	ED1EEC103				
期待される学修成果											
アクティブ・ラーニングの要素	ディスカッショ	ディスカッション、ディベート									
実務経験	特に無し	特に無し									
実務経験を生かした 授業内容	特に無し	寺に無し									
到達目標及びテーマ	different comm	The focus of the course is for students to use English. To succeed in the course, students are expected to try their best at using different communication skills to improve their overall English communication ability. Through conversations and discussions, students will also gain confidence and experiences in different forms of English communication.									
授業の概要	The course wil	l be act	civity-based so students	s can ha	ve many chances to pra	ctice and improve the	ir various usages of English.				
授業計画	T										
第1回		-	stening, and related act ant supplementary activ			apter. As time allows o	do Random Questions, Topic				
第2回			stening, and related act applementary activities.			As time allows do Rand	dom Questions, Topic Talk,				
第3回		Do the vocabulary, listening, and related activities for the Natural Disasters chapter. As time allows do Random Questions, Topic Talk, and other relevant supplementary activities. Do chapter 3 South Africa.									
第4回		Do the vocabulary, listening, and related activities for the Child Labor chapter. As time allows do Random Questions, Topic Talk, and other relevant supplementary activities. Do chapter 4 India.									
第5回		Do the vocabulary, listening, and related activities for the Sweatshops chapter. As time allows do Random Questions, Topic Talk, and other relevant supplementary activities. Do chapter 5 China.									
第6回			stening, and related act applementary activities.			er. As time allows do R	Random Questions, Topic Talk,				
第7回			stening, and related act ant supplementary activ			npter. As time allows d	o Random Questions, Topic				
第8回			stening, and related act applementary activities.			. As time allows do Ra	ndom Questions, Topic Talk,				
第9回			stening, and related act			er. As time allows do R	andom Questions, Topic Talk,				
第10回			stening, and related act			apter. As time allows d	o Random Questions, Topic				
第11回			stening, and related act			As time allows do Ran	dom Questions, Topic Talk,				
第12回			stening, and related act			er. As time allows do F	Random Questions, Topic Talk,				
第13回			stening, and related act			r. As time allows do Ra	andom Questions, Topic Talk,				
第14回			stening, and related act ementary activities. Do			s time allows do Rando	om Questions, Topic Talk, and				
第15回			stening, and related act upplementary activities.			r. As time allows do R	andom Questions, Topic Talk,				
事前学修		Prepar	rations based on the to	pic.							
事後学修		Reviev	vs based on the topic.								

フィート・ハ・ックの方法 Verbal and written feedback will be re	egularly provided.
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成績	評価方法	割合 (%)	評価基準等
L	ポート	100%	quality of written work and ideas
定	期試験	0%	実施しない
補足事項	特に無し		

教科書					
書名		著者	出版社	ISBN	備考
Around the World Book 1		John Spiri	Global Stories Press	978-4-905426-87-5	とくになし
参考資料	特に無	L			

単位	1単位		担当教員			クロスビー ロナルド				
			養区分 講義			ナンバリング	ED1EEC103			
期待される学修成果										
アクティブ・ラーニングの要素	ディスカッシ	ョン、ディベ	:− ト							
実務経験										
実務経験を生かした 授業内容	特に無し	特に無し								
到達目標及びテーマ		・英語の文章を読み、内容を簡潔にまとめ、口頭で説明ができる ・他者の発表内容に対して質問し、また自らも質問に回答ができる ・英語で書かれた文章から知識を得ることができる								
授業の概要	事を題材にした	本講義では,英語で読む・書く・聞く・話す,という四技能を総合的に身に付けることを目指します。比較的身近な科学に関する記事を題材にしたテキストを用い,その内容を自分でまとめ,英語で他者に説明するといった活動を行います。これを通してスピーキングカやリスニング力だけでなく,文章の論理展開を把握し整理する力,話を組み立てる力などを養います。学期末には身につけた能力を総合的に活用し,プレゼンテーションを行います。								
授業計画										
第1回	オリエンテー	ション:本哲	受業の進め方、評価	基準等に	こついて説明。英語でのS	elf introduction.				
第2回	Unit 1: Home	Unit 1: Hometowns								
第3回	Unit 2: Langu	Unit 2: Language								
第4回	Unit 3: Mone	Unit 3: Money								
第5回	Speaking Tes	st 1								
第6回	Unit 4: Sleep									
第7回	Unit 5: Food									
第8回	Unit 6: Famil	y								
第9回	Unit 7: The S	easons								
第10回	Speaking Tes	st 2								
第11回	Unit 8: Growi	ng Up								
第12回	Unit 9: Comp	etitions								
第13回	Unit 10: Mus	ic								
第14回	Unit 11: Heal	th								
第15回	Speaking Tes	st 3								
		テストの前	」には、必要に応じ	て適切な	準備をしておくこと。					
事後学修					ストに出題されるので各	自復習しておくこと。				
フィードパックの方法	毎週学生とコン	ンタクトをと	り、課題や不明点に	について	 回答する。					
成績	責評価方法 ————			割合	(%)		評価基準等			
5	定期試験 100% Speaking tests cover vocabulary and skills lead in class									

特に無し

補足事項

教科書

	1/2

書名		著者	出版社	ISBN	備考
Talk a Ton		John Spiri	Global Stories Press	978-4-905426-96-7	Semester 1
参考資料	特に無	L			